

Student Learning Committee (SLC)
Minutes from Meeting on October 25, 2011

Committee members present: Kendrick Brown (Chair), Nancy Bostrom, Cheryl Browne , Terri Fishel, Chad Higdon-Topaz , Jim Hoppe, Lisa Landreman, Peter Mathison, Kimerly Miller, Libby Shoop.

Absent: Adrienne Christiansen, Yang Yu

I. Review feedback and suggestions for the initial draft

SLC received additional feedback, some of which has already been incorporated into the document. SLC members received copies of the suggestions for reference. Highlights are included here, but for specific edits, see the revised draft.

- We will insert the “values language” before each learning goal section to communicate clearly the connections between the goals and Macalester values. This addition will facilitate clearer connections to the values, but it will not alleviate the concern of whether or not the document portrays Macalester’s uniqueness. The questions of Macalester’s uniqueness is probably more of a framing issue to be addressed in the preamble, rather than something that is included with the goals and learning outcomes.
- In regard to KTB4, SLC agreed to update wording of the Multiculturalism and Service to Society values to express a more active engagement with these values. Wording was changed to include “we expect students...” This matches wording for the Scholarship and Internationalism values.
- Edits were made to Goal A: Demonstrate Intellectual Depth and Breadth. A few discussion points related to this section:
 - We want to integrate aesthetics into the document, but need better clarification. It will be helpful to review AAC&U documents and the Jim Dawes feedback for specific examples of language and how to naturally incorporate aesthetics.
 - Is it necessary to include “artistic works” under LO#4, or is this already part of “creative expressions”?
 - LO#1: should the ability to work both independently and collaboratively be transferred to the section on student responsibility? This is a skill that transcends any one section of the document.

Please see the revised document for specific edits.

Action Item: Kendrick will revise the draft and circulate to SLC before our next meeting. He will incorporate additional suggestions. Track changes will be used to identify completed edits and points for further discussion.